

## Vocabulary ► p.48

### Food

#### Aim

- to introduce vocabulary related to diets

#### Answers

- 1–2 Students' own answers  
3 1 fat 2 vegetarian 3 vitamins 4 balanced 5 low  
6 free  
4 Students' own answers

**ADDITIONAL PRACTICE** | Maximiser p.34, Vocabulary 1 | MEL Unit 5, Vocabulary | ActiveTeach Games: Noughts and Crosses; Pelmanism

## Grammar focus ► p.49

### Expressions of quantity

#### Grammar Reference answers

##### Exercise 1

- 1 much 2 a lot of 3 very little 4 hardly any  
5 a few 6 some 7 a lot of 8 any

#### Answers

- 5 Student's own answers  
6 1 an enormous amount of 2 very few 3 both  
4 a little  
7 1 an enormous amount of / a great deal of – a lot of  
very few / very little – hardly any  
a little – a bit of  
2 **Countable:** a lot of, an enormous amount of, very  
few, hardly any  
**Uncountable:** an enormous amount of, a great deal  
of, very little, a little, a lot of, hardly any, a bit of  
9 1 A a few = a small number, 1 B very few = hardly any  
2 A a little = a small amount, 2 B very little = hardly  
any  
10 Students' own answers

## Subject/Verb agreement

#### Aim

- to make sure verbs agree with the subject when using expressions of quantity

#### Grammar Reference answers

##### Exercise 2

- 1 are 2 are 3 is 4 are 5 are 6 is

#### Answers

- 11 1 like 2 is 3 needs 4 is 5 is 6 both  
possible  
12 Students' own answers  
1 Most of my family (+ singular/plural verb)  
2 Both of my parents (+ plural verb)  
3 One of my friends (+ singular verb)  
4 No-one in my house (+ singular verb)

## Use of English focus ► p.50

### Open cloze (Part 2)

#### Answers

- 1 Students' own answers  
2 1 doesn't like 2 isn't  
3–4 1 few 2 get/become/grow 3 why 4 any  
5 If/Provided/Assuming 6 been 7 every  
8 without  
5 1 not many, hardly any, only a few, almost no-one  
2 has very few, hardly any, no addictive qualities  
3 a huge amount of, a great deal of, a lot of  
4 many, a large number of

### Listening focus ▶ p.51

### Sentence completion (Part 2)

#### Answers

- 1 Students' own answers
- 2 B
- 3 Students' own answers
- 4 1 fruit 2 sugar 3 stomach(s) 4 6/six hours  
5 meat 6 brain 7 meal 8 thieves 9 fire  
10 energy
- 5-6 Students' own answers

### Reading focus ▶ p.52

### Multiple choice (Part 5)

#### Answers

- 1 Students' own answers
- 2 Suggested answers: It's a liquid food product.  
It contains soya and algae. There is only one flavour.
- 3 1 D 2 D 3 B 4 C 5 A 6 B
- 4-5 Students' own answers

#### Answers

- 6 1 having none of it 2 do away with 3 hit upon  
4 reached the end of the line 5 be confined to  
6 went viral
- 7 1 both 2 both 3 raised 4 raised 5 increase
- 8 Students' own answers

### Grammar focus ▶ p.54

### Passive forms

#### Grammar Reference answers

#### Exercise 3

- 1 was 2 were 3 be 4 have 5 be

#### Exercise 4

- 1 It was reported that there were gunshots.
- 2 It was claimed that the money was stolen.
- 3 The suspect was thought to have left the country.
- 4 The police are said to have made a lot of mistakes.
- 5 It is believed that the criminal had a false passport.

#### Answers

- 1 The passive would be better in sentences 1 and 2 because we don't know, or it's not important to know who does the action.  
The active would be better in sentences 3, 4 and 5 as the person/people doing the action are important.
- 2 The celebration is held in honour of monkeys.
- 3 1 will be taking place 2 will be donated  
3 have been invited 4 can be seen  
5 are believed 6 was started
- 4 Students' own answers

### Passive reporting verbs

#### Answers

- 5 Sentences B and C. Sentence C uses an impersonal third-person pronoun.
- 6 1 are expected to carry 2 are thought to be 3 is claimed by 4 has been estimated 5 are said to
- 7 Students' own answers

### Speaking focus ▶ p.55

### Long turn (Part 2)

comparing and giving a reaction

#### Answers

- 1 Students' own answers
- 2 1 Although 2 whereas 3 While 4 Both
- 3 1 A 2 A 3 B 4 B 5 A 6 A
- 4 1 She mentions differences of price, food, service, reasons why you might go there.  
2 She imagines how the restaurants make the customers feel.
- 5 special, expensive, adventurous, interesting, self-service, casual, basic, young, special, different, less formal, cheaper

### Writing focus ▶ p.56

Describing a personal experience

#### Answers

- 1 staff, writer's expectations, experience, prices, food, other diners
- 2 Students' own answers
- 3 A 2 B 4 C 1, 3, 4 D 1, 4
- 4 **food:** best pizza restaurant in the city, six pizzas on menu, quality of the ingredients that count not size of the menu, taste authentically Neapolitan, top quality, affordable  
**staff:** efficient, couldn't have been friendlier or more helpful  
**experience:** hot, first-rate, better than a characterless pizza chain, great place, top-quality, affordable

### Review (Part 2)

#### Aim

- to write an exam-style review (Writing, Part 2)

#### Answer

##### 6 Sample answer

I have just discovered a great Italian restaurant called Fratelli's in Manchester. It's a small restaurant tucked away in a side street near the city centre. From the outside, it doesn't look very special, but you won't regret stepping inside.

The atmosphere is quiet and relaxed. Although the restaurant is always full, the staff never seem rushed and they always have time to talk about the food and make recommendations. The food is all well cooked and full of flavour. There are delicious pizzas and pasta dishes and some wonderful meat and fish dishes. My personal favourite is the pasta, which is freshly made every day in the kitchens. The prices are a nice surprise too, as it isn't too expensive.

This is a great restaurant for anyone who wants a quiet meal with family or friends and wants to enjoy top-quality food at very reasonable prices.

### Review ▶ p.57

#### Aim

- to revise structures and vocabulary covered in Unit 5

- 1 C 2 B 3 A 4 A 5 B 6 C 7 C 8 B
- 1 little 2 many 3 bit/piece/slice 4 hardly 5 lots/plenty 6 few 7 deal 8 amount/quantity
- 1 are 2 contain 3 is 4 eats 5 has 6 is 7 eat 8 is
- 1 are taught 2 has been reviewed 3 be fried 4 is said 5 was eaten 6 have been invited / were invited

# Native English Academy

## FCE UNIT 5 Answer Key

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**Horario de atención:**

Lunes a jueves: 09:00 a 20:15  
Viernes: 09:30 a 13:00 y 17:00 a 20:30



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Calle Maestro Palau 6  
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**Horario de atención:**  
Lunes a jueves: 17:00 a 20:15

